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| **QCD211 Oral Critical Response:**  **Intro.**  Through attending the classes for a semester, now, we identified some interesting aspects in both challenges and advantages when university students study with emerging technology tools.  Despite AI technology provides a lot of convenience to people, it still brings problems to students and teachers from higher education environment.  Therefore, I am going to analyse the influence and suggestion regarding this scenario with my experience as a current IT student at Queensland university of technology, as well as an academic resource to support my sight.  I believe, Despite AI aid me getting academic success quickly, though,  But one fact is that some groups of users from university not familiar such.  **Article summary.**  In order to support my view, I use an excellent academic article, which has writing by McGrath and co-writers, published in 2023, called University teachers’ perceptions of responsibility and artificial intelligence in higher education - An experimental philosophical study.  The aim of this article was providing insights into the complex relationship between university teachers and emerging technologies, particularly AI, in the context of higher education, clear up the factors that shape their perceptions and acceptance of these technologies.  The methods they used were conducted an online survey, and 194 university teachers provided responses after being presented with one of three different cases, each involving different student scenarios.  The finding showed that differences in university teachers' perspectives on the responsibilities of universities, equity considerations, and their knowledge about artificial intelligence.  Notably, the study found that in cases involving first-generation students and students with learning disabilities, respondents were more inclined to support the use of AI tools and systems in higher education to provide equitable outcomes.  **My experience.**  While AI has increased the efficiency of the study process, it also requires users to invest additional time and effort in becoming familiar with such tools. Considering that AI tools are built upon complex IT algorithm technology, both educators and students need to acquire a fundamental understanding of IT before using them. However, the study pointed out a gender-based disparity without identifying the root causes of this situation. It is essential to investigate the underlying factors contributing to this inconsistency.  in my experience, one possible explanation for this gender disparity is that many males have been engaged in playing video and computer games since their childhood. This early exposure to technology often leads them to spend more of their free time with such technology, and some may even choose technology-related fields as their career path as they grow up. Consequently, they become more familiar with advanced technology, which could explain why I have noticed a higher number of male classmates than females in my IT classes.  Secondly, it's important to recognize that not only gender but also age can significantly impact the user experience. For instance, whether you are a young or aged university educator, age can be a determining factor in your ability to adapt to new technologies. Older teachers may find it more challenging to learn an entirely unfamiliar tool, and in many cases, they may require assistance to do so successfully.  To address these two gaps, I recommend that educational institutions establish relevant courses that are offered for free to both students and educators. By doing so, students can enhance their academic performance with the proper assistance from AI tools. Additionally, teachers can improve their efficiency when it comes to tasks such as grading assignments and gaining a better understanding of students' learning methods.  This, in turn, can replace any feelings of frustration with a more creative and productive learning environment."  **Conclusion.**  In conclusion, as far as I can tell, the user gap between gender and ages is a significant problem need to be improved when teachers and students stay in campus. And the article by McGrath and co-authors has provided valuable support for the concerns I've expressed.  **Student name:** Yi-Chen Chen  **Student number:** N11564628 | |
| Full reference (APA 7th edition) including DOI/URL | Write the full reference details for the article you have used here.  McGrath, C., Cerratto Pargman, T., Juth, N., & Palmgren, P. J. (2023). University teachers’ perceptions of responsibility and artificial intelligence in higher education - An experimental philosophical study. *Computers and Education:* *Artificial Intelligence, 4*, 100139–. <https://doi.org/10.1016/j.caeai.2023.100139> |

URL for Zoom recording: <https://qut.zoom.us/rec/share/URtq762sWQZ7Esiwqh6tFU7NHQp58lncz6WbPF0IaW_92u4EGqIcH_biPzKe7sS5.jlvrPa26KBS5ueyq?startTime=1698593421000>

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